

HGI EDUCATION SECTION

MEETING 13th September 2007 at 11.00am
Pinhoe School, Exeter



MINUTES

Attendance

Trevor Bailey	Head teacher, Worle Community School, Weston-super-Mare
Mike Beard	REM State Limited
Christine Byron	Dudley Schools Counselling Service
Ken Byron	Dudley Schools Counselling Service
Carol Harper	School Governor
Alison McGregor	School Travel Plan Co-ordinator, Devon County Council
Tania Markham	Deputy Head teacher, Pinhoe School, Exeter
Jenny Moss	Head teacher, Westhaven School, Weston-super-Mare
Steve Osmond	Head of Education, Barton Moss Secure Care Centre, Salford
Richard Sheppard	HG Therapist, Worle Community School, Weston-super-Mare
Caroline Shute	Teaching Assistant, Pinhoe School, Devon
Helen Worrell	Teaching Assistant & Pastoral Care, Pinhoe School, Devon

Apologies

Paul Catchpool	Teacher (Bristol Training)
Sean Flynn	Therapist
Gail Elvin	Personal Guidance Advisor, Barnfield College, Luton
Fred Grist	Principal, TheSPACE, Kendal
Murrough McHugh	Teacher, Florence Brown School, Bristol
Alex McGlaughlin	Acting Dean, Nottingham Trent University
Julia Medd	HG Therapist
Mary Pitkin	Teacher
Sally Provis Evans	
Dave Strudwick	Head teacher, Blackawton School, Devon
Ian Thomson	Careers Guidance Adviser, South Wales
Pat Winter	
Ian Thomson	Careers Guidance Adviser, South Wales
Pamela Woodford	HG therapist

1. Introductions

Trevor Bailey introduced himself as Chair of the group and welcomed everyone. Thanks were given to Tania Markham for hosting the meeting at Pinhoe School. The purpose of the meeting was outlined. Those attending then introduced themselves.

2. Minutes of the Previous Meeting/Matters Arising

These were read and agreed as an accurate record following two amendments notified by SO.

3. Matters arising

All matters arising were completed:

- MB confirmed that a diagram describing how emotional needs were met at Westhaven School had been received from JM and circulated
- TB reiterated that any articles for the CSCS publication could be forwarded to him for inclusion

4. Declaration of Any Other Business

No additional items of business were declared.

5. Initial whole school INSET based on HG approach

TM described how ideas described within the HG approach had been incorporated within whole school INSET and subsequently developed through SWiFT funding through the University of Plymouth. Questionnaires had been sent out to staff to establish how they had used and developed this understanding in their own practice, and this was being developed further by Helen Knowler (University of Plymouth) with staff within the school by linking work to the SEAL agenda. This developed previous work in the school carried out through the INSTEP (Inclusive School Travel Education Project) described at the previous Education Section meeting.

TM also described how staff were taking part in joint therapeutic sessions with young people delivered by MB and SF, and how this was enabling positive reinforcement of therapeutic practice within the classroom. CS and HW (TA's within the school) talked about the positive impact of this opportunity on their own work.

This work had also been developed through a training session for parents based on the work done by staff and young people in the school, and TM described how this had been positively received.

The meeting was then joined by three young people from the school, who described what they had gained from the process.

6. Trust School status – update (Trevor Bailey & Jenny Moss)

TB and JM described progress towards establishing Trust School status, with the intention this would be formalised early in the New Year.

TB also described how Monkseaton Community College in the North East, led by Dr Paul Kelly was interested in establishing a virtual research partnership with like-minded schools involved in developing a neurobiological understanding of learning. TB, JM, SO and MB will be meeting Paul Kelly on the 18 October at Monkseaton, and would report back at the next meeting.

TB described how Year 9 pupils were being trained to deliver SEAL to younger students, which included the development of a 'buddy scheme', and how this scheme developed over their progression through the school. Part I comprised an Introduction, Part II involved skills training so that in Year 10 participants became 'buddies'. Part III is intended to develop awareness on issues such as bullying, self-harm, special needs etc., with input by staff members. Part IV includes peer drugs education, sexual health, transition of Year 7, restoration justice, with young people in Year 11 becoming mentors to Year 9 and 10 and being involved in running an advisory council.

There was general interest in the development of a B.Tech qualification in Self-Science by Pat Winter for inclusion in this programme.

7. Brain Conference

There was general discussion around the development of an inclusive, interactive conference day for young people to be held at the Winter Gardens in Weston-super-Mare on the 21 November. The event had arisen following a meeting hosted by REM State in the summer, and had been inspired by the work of Anne Moir on gender-based learning. MB and DS were to meet with AM in London to discuss this further, with feedback on the event to be presented at the next HGI Education Section meeting in January 2008.

8. Individual updates

Those in attendance provided informal updates on aspects of their work.

9. Dates for Next Meetings

- a. 18 January 2008 - Worle School, Weston-super-Mare
- b. 16 May 2008 – *venue to be confirmed*
- c. 11 September 2008 - *venue to be confirmed*